



PRE- PRIMARY
NEWSLETTER
AY 2021-22

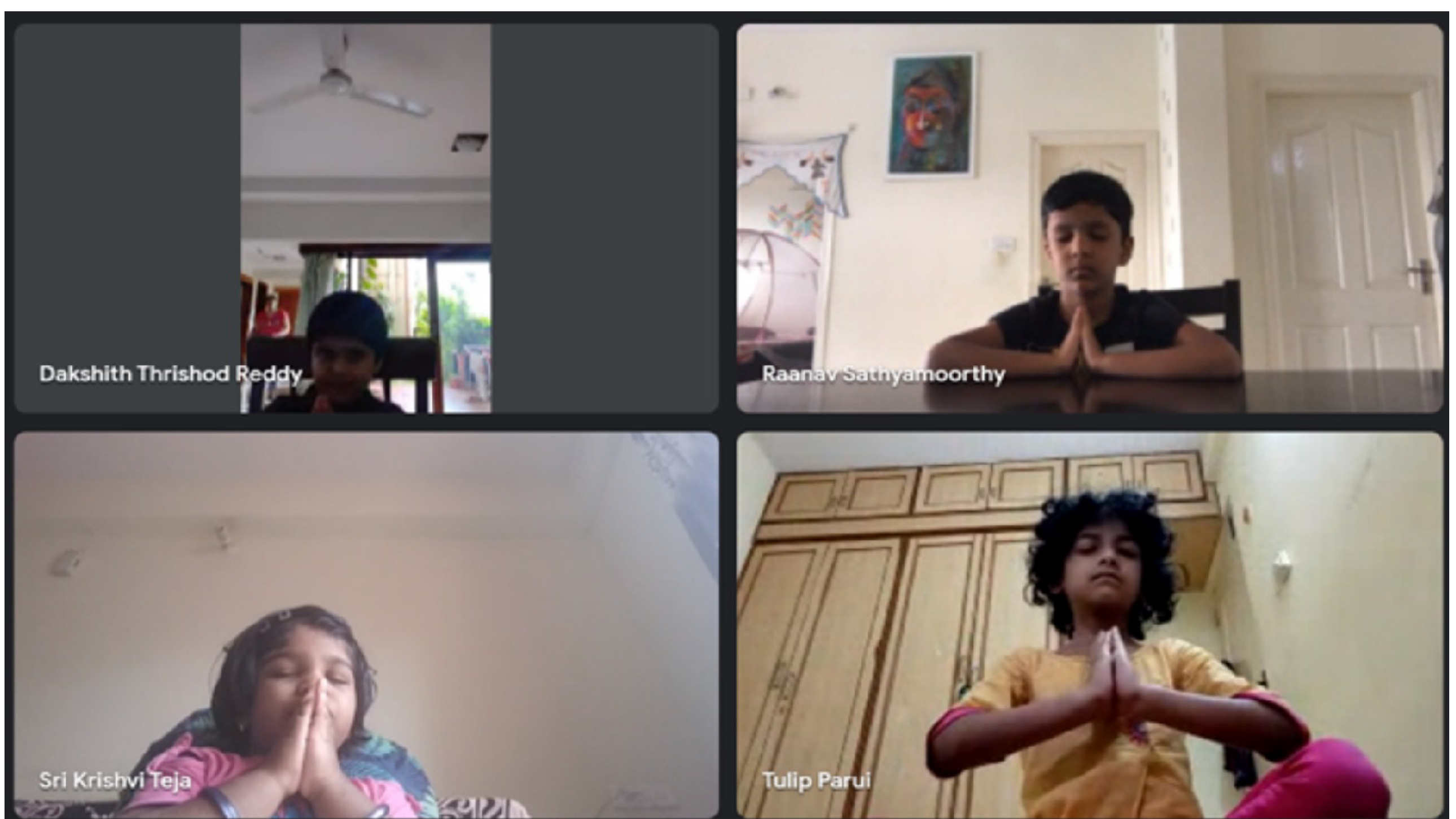


The new approach to
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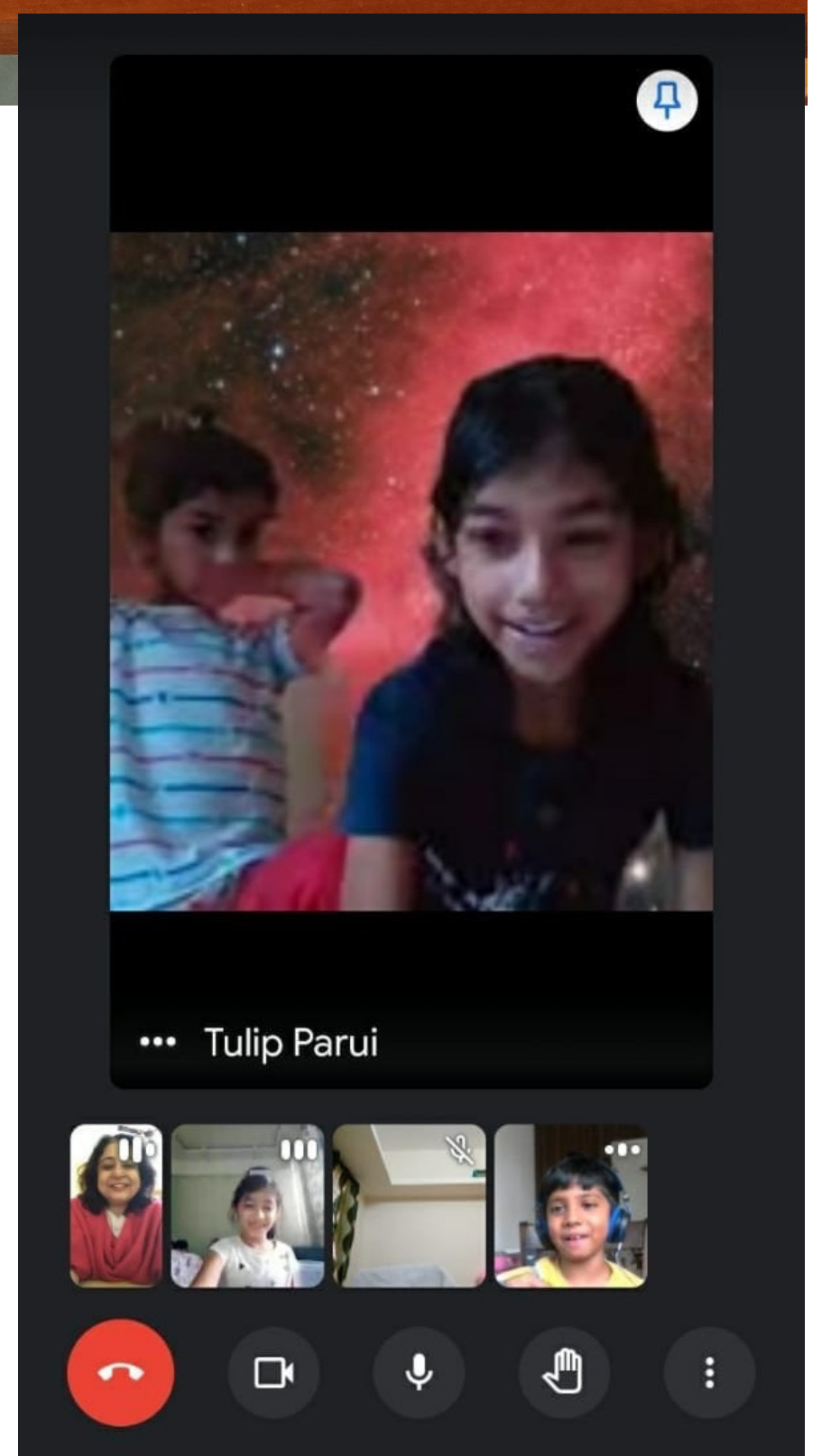
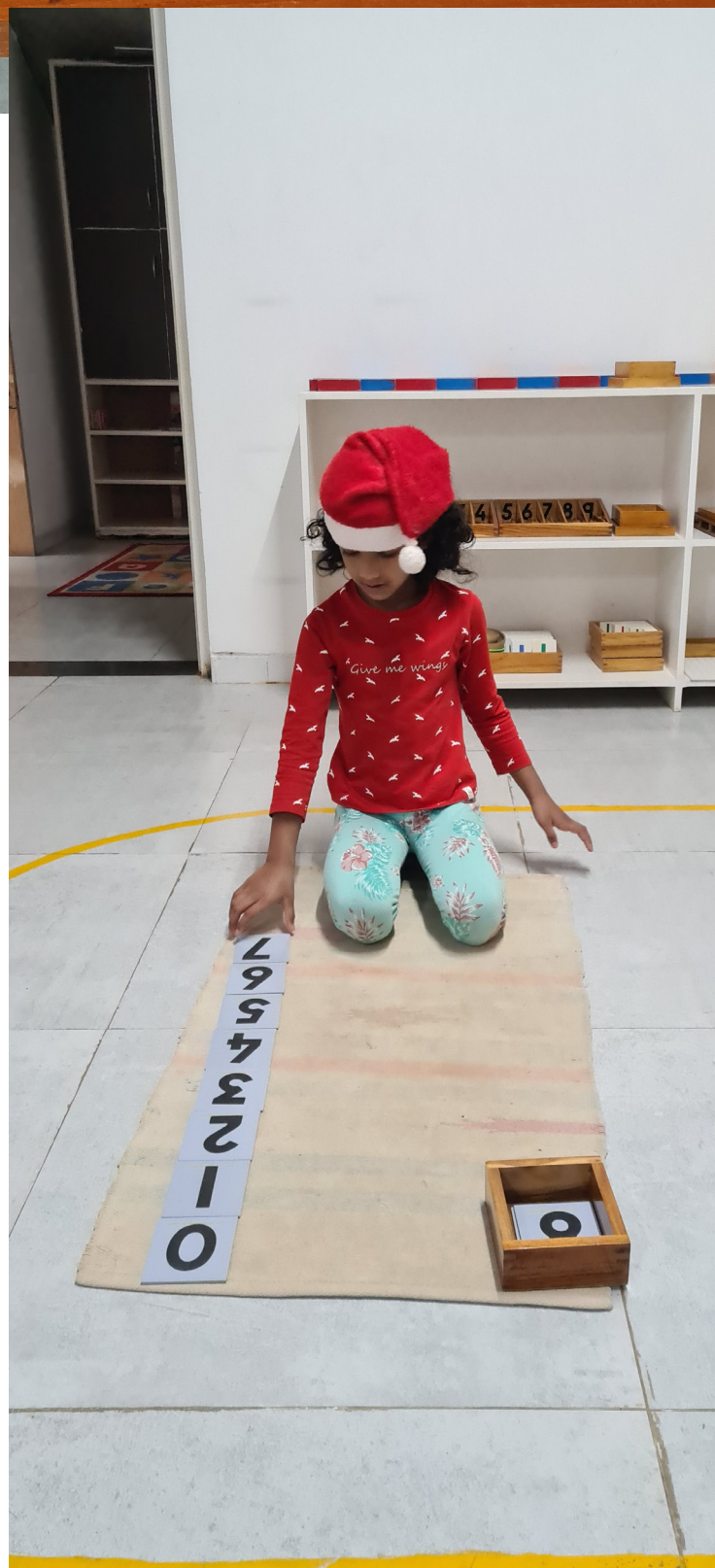
The new approach to keep the Education ongoing in tune with the Sensitive periods of the Children

As a result of the pandemic, we had to create a **new approach** to deliver our methodology online. We have designed the new approach and ensured we follow the curriculum that would have been covered in school otherwise.

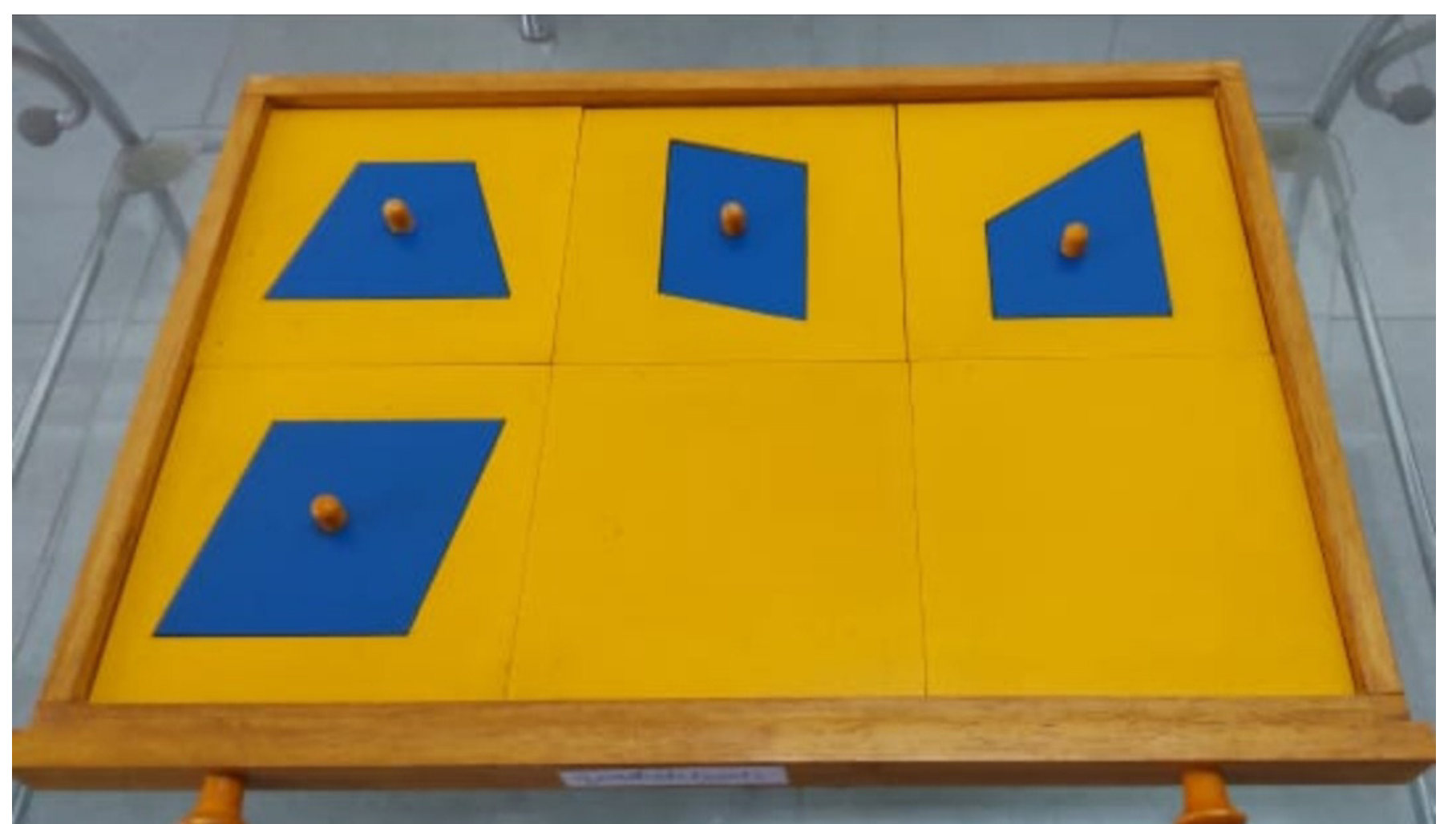
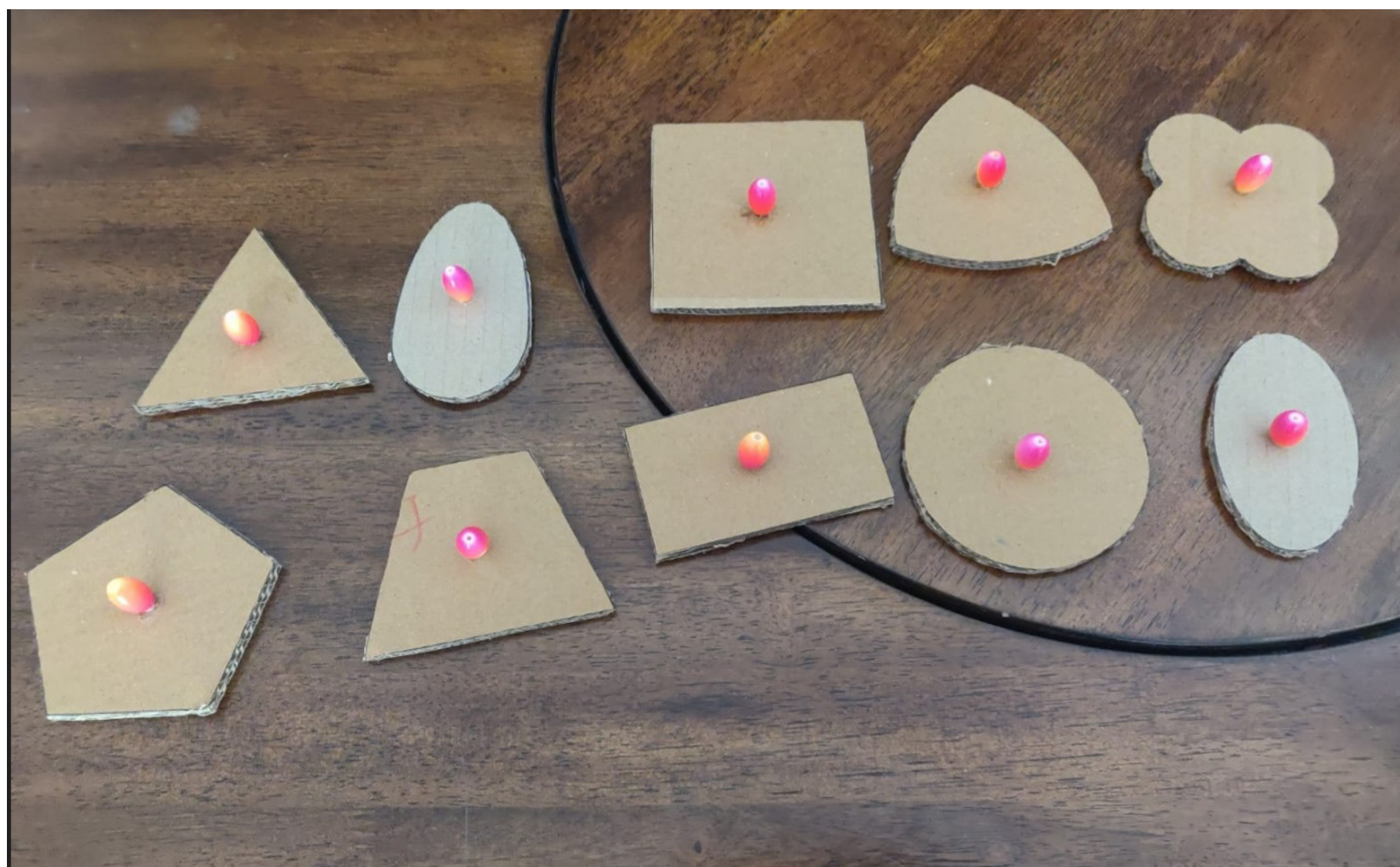
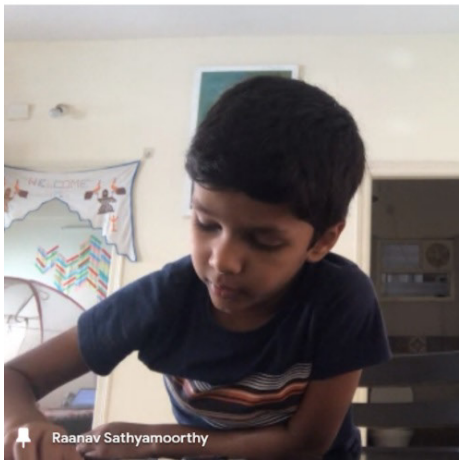
Early childhood learning is key and lays the foundation for future education. As we approach the end of this academic year, we have been able to move from abstract to concrete as a result of interactive, live, online, individual and group sessions. Both mixed age and same age group classes were made possible with our online schedule.



We ensured the home environment was in line with the school environment in the school time. Separate child friendly workspaces were requested to be set up at home by parents to support the children to exercise their Freedom of Choice and independently work with a strong Sense of Order. We guided the children to maintain their internal and external order by making a set schedule and providing support to children to work on their own, consistently. Some of the students were able to work with their older siblings, which helped them in participating in their own online classes.



The materials used by the children were made in-house. Adults were innovative in upcycling and helped make these materials. Repetition was made possible with the materials available at home.



Most of the above could be followed at home as we would have done in school, with parental assistance. As classes were attended from home, parents learnt to make regular and meaningful class observations. This has helped in making the abstract Montessori principles concrete for the parents to follow Montessori at home, effortlessly. The observations have been successfully carried out without special arrangements. Frequent and Customised Parent Teacher Engagements were arranged for developmental understanding.

Our initiative to consult with eminent and experienced Montessori trainer, Sunitha Subramaniam, made our transition to this new approach seamless and exactly in line with the principles. Special Parent Awareness Sessions with her have empowered parents to carry on activities at home and with meaningful observations, have ensured age-appropriate development of children.

This new approach has resulted in the Adults in the school and the Parents to form a team. In the upcoming months, we look forward to a very harmonious approach of Recap and Reinforcement of the concepts learnt by the children so far.

Highlights of this new approach

Training of Adults – The adults were trained over a period of 6 month, for roughly 100 hours, to ensure smooth implementation and innovative thinking.

Exercises of Practical Life –

Exercises of Practical Life activities are activities done at home that were reinforced in school. The current circumstances enabled us to design a balanced Exercises of Practical Life curriculum for the overall development of the



Sensorial Activities – We could cover the sensorial activities as a combination of preparing materials at home and working with materials at school. The challenges we faced with sensorial activities at home were taken care of when children came to school. We feel they have worked adequately in this area for future intellectual developments.



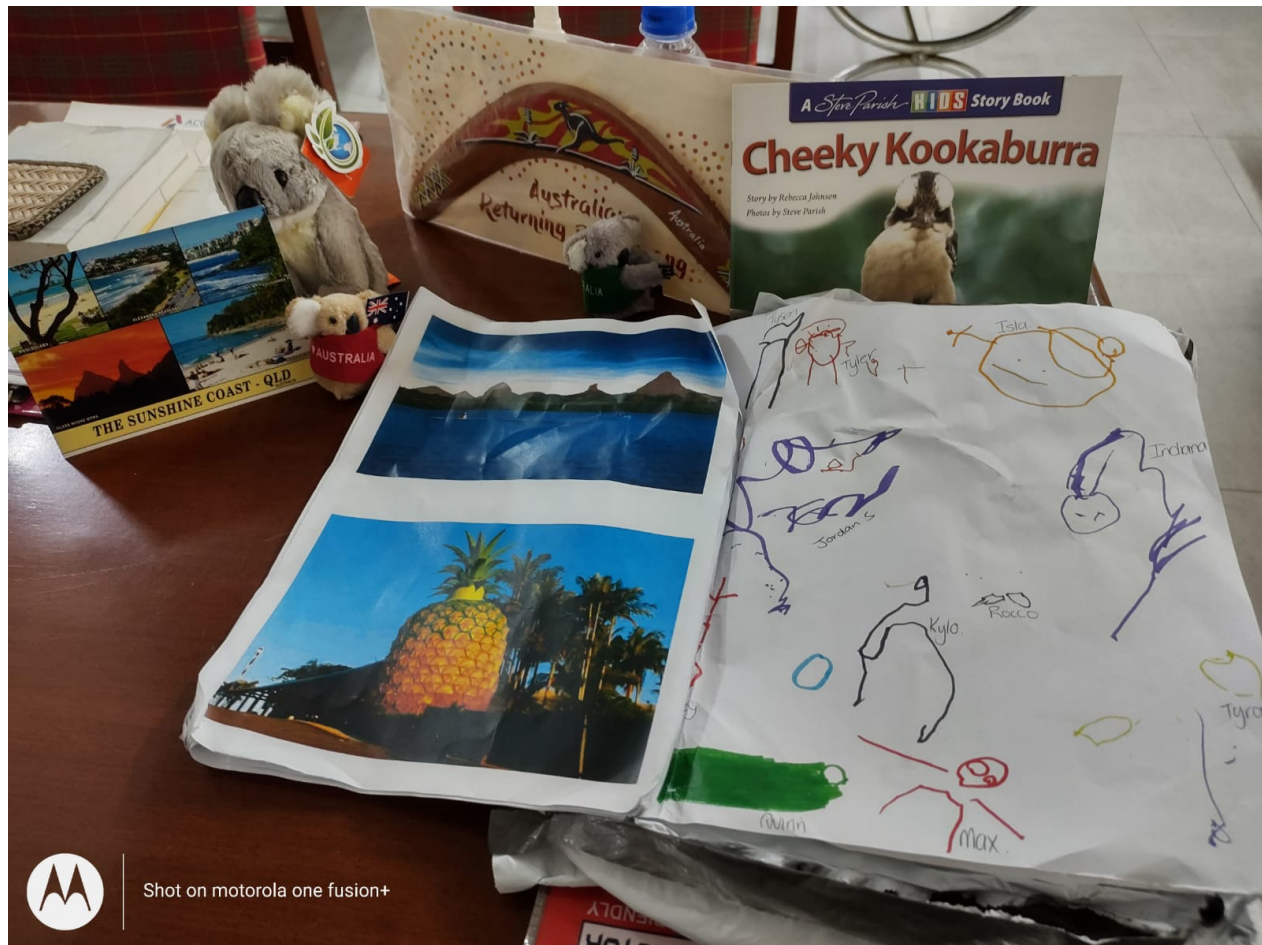
Language – Adults have also introduced 2 new languages, Kannada and Hindi. Some children were introduced to Written Language.



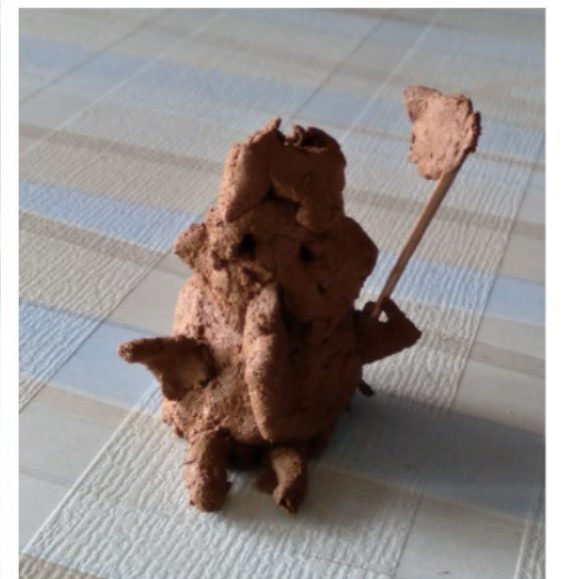
Arithmetic and Language – Arithmetic and Language activities were presented smoothly, without deviating from school curriculum, with the help of in-house materials.



Culturals – Various activities were provided for the children to experience Geography, which will help them with higher education. We also took part in an exchange program with Montessori Pre-Primary schools world-wide, where various schools shared their children’s work. This gave our children an exposure to cultures from all parts of the world.

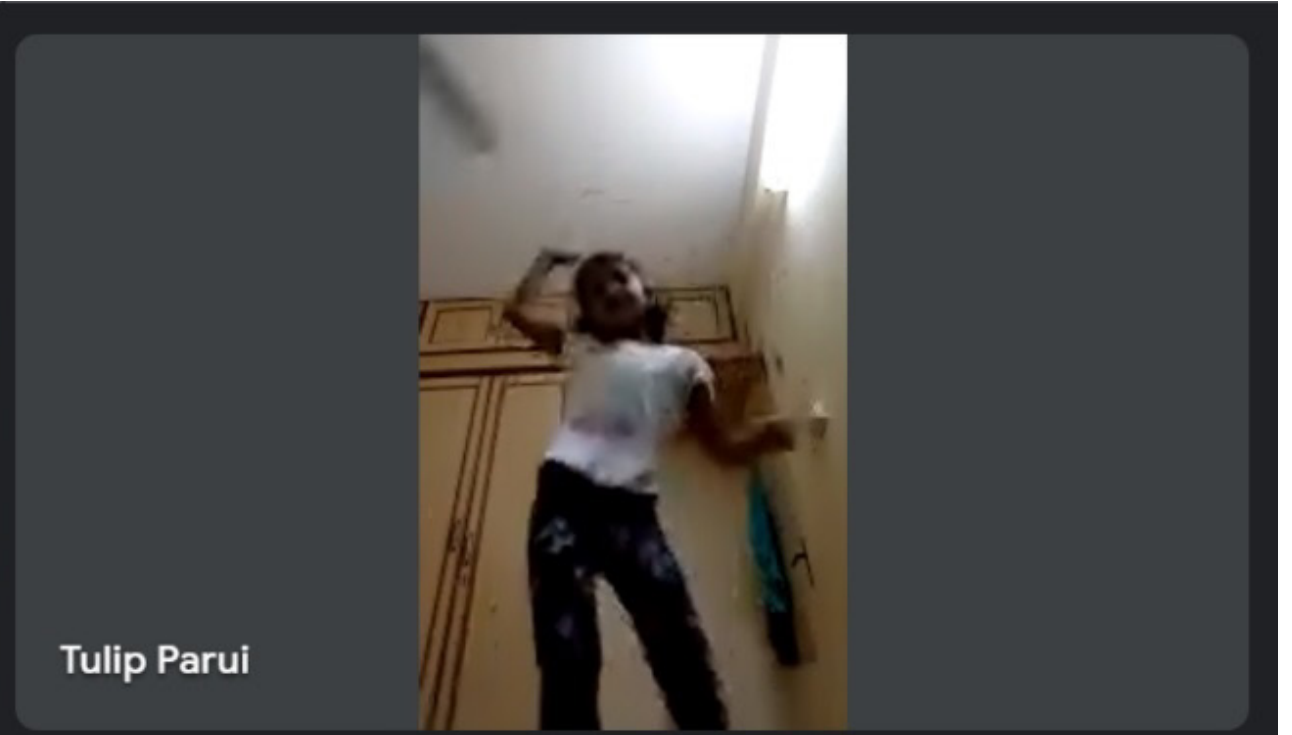
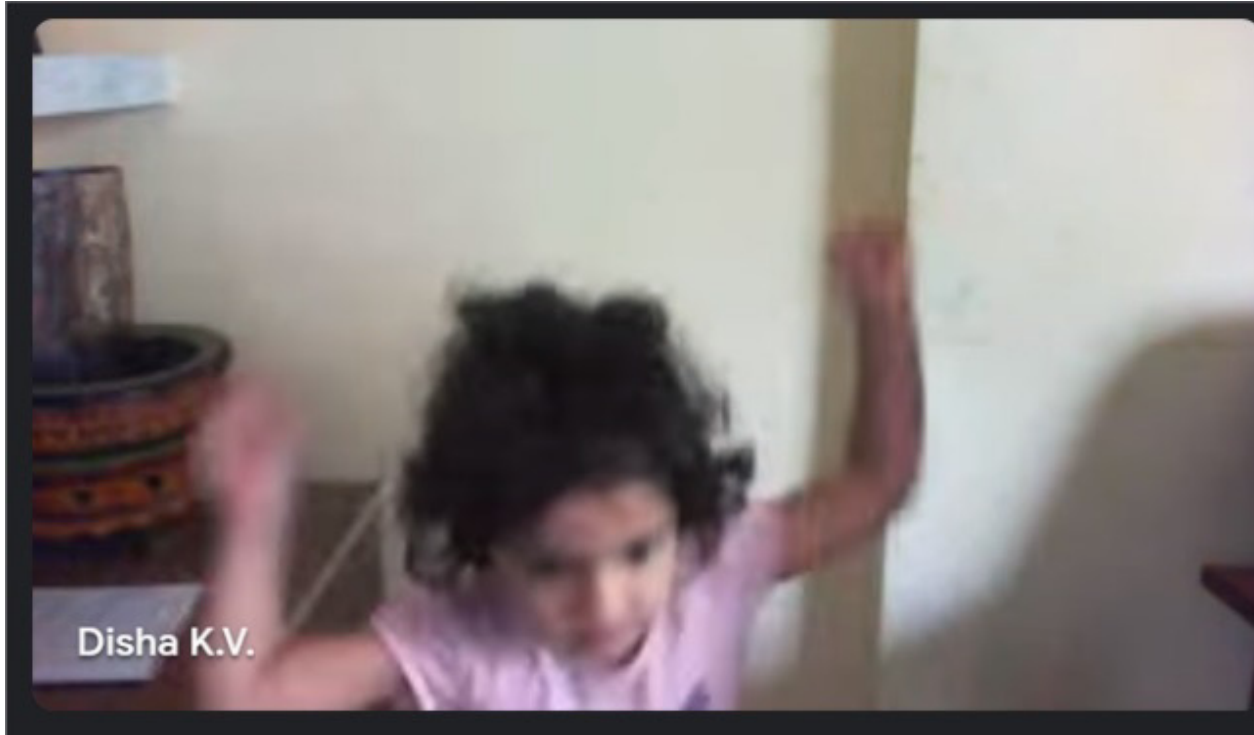


Art and Craft – We reinforced Exercises of Practical Life with Art and Craft. Children were encouraged to be creative and they had fun.



Happy Ganesha Chaturthi

Music and Movement – Music and movement activities were provided to the children for them to experience Language, Sensorial, Pitch and Rhythm. Songs are linked to weather, festivals and other events. While in school, they could relate to, and appreciate dance. They can draw on these experiences when the Rhythm and Movement activities are taken online.



Pre-primary Art Work



PP1 - DISHA K.V. - SANTA



PP1 - TATHAGATA BHATTACHARYA
- COLLAGE OF PLANET MERCURY



PP2 - SAI KHYATHI
RAGHAVEN_JANMASHTAMI ART

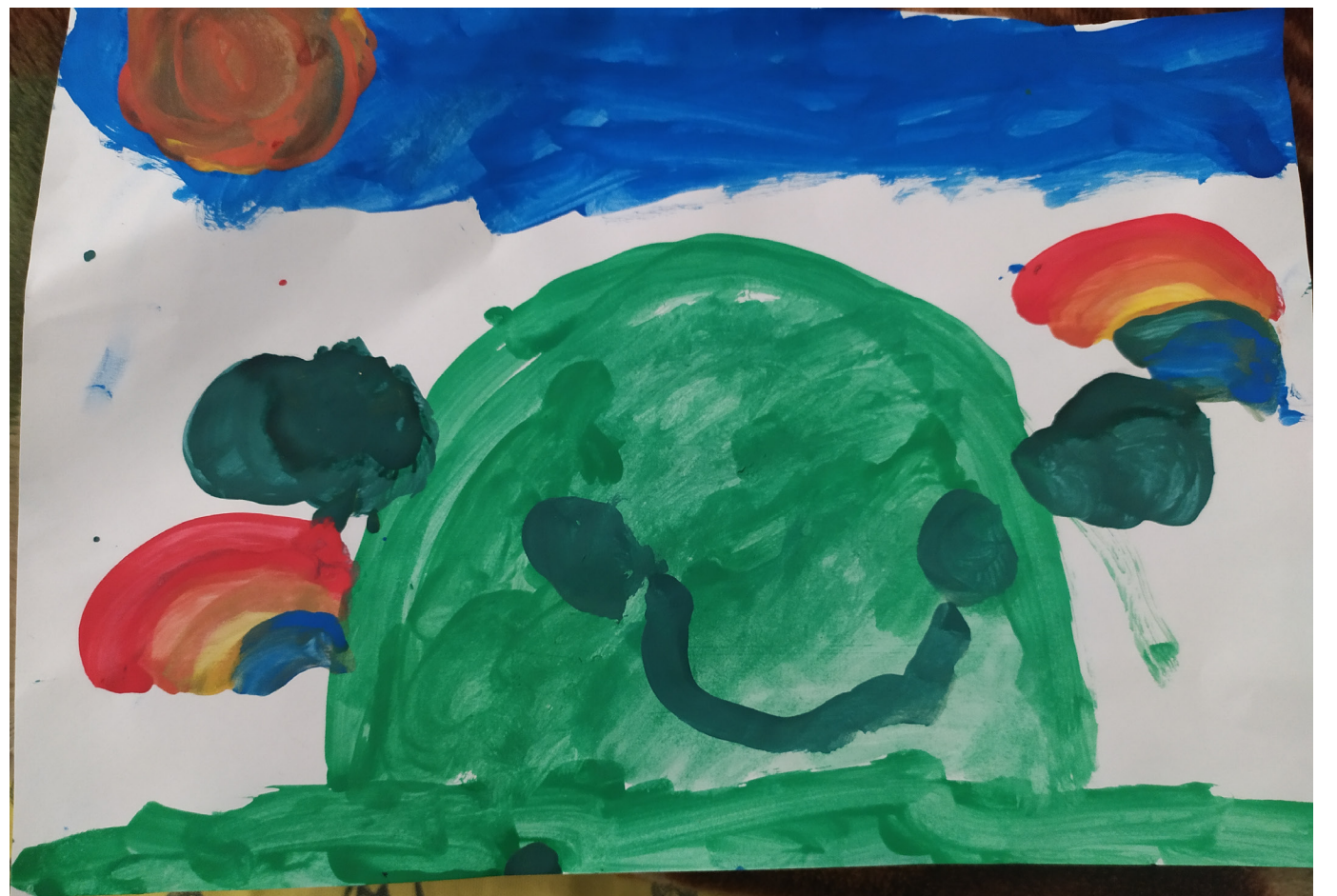


PP2 - SRI KRISHVI TEJA -
COLLAGE OF TIGER

PP3 – DAKSHIT THRISHOD REDDY –
COTTON BUD PAINTING



PP3 – NITHILANVEL S
– OWN ART



PP3 – RAANAV SATHYAMOORTHY
– KITE FOR PONGAL



PP3 – SRUSHTI PARUI –
FINGER PAINTING